

## Welcome!

### What is this? Why are we here?

Topping their list of demands released in November of last year, Yale undergraduates asked for a stronger commitment and institutional support for work being done in Native American Studies, Chicana & Latina Studies, Asian American Studies, African and African American Studies by faculty and graduate students on campus. There was an expressed desire in deepening key terms and histories that animate the political imaginations of our student body.

Seizing this opportunity for critical reflection, the purpose of today's teach-in is to gather our collective energies and knowledge to educate our campus community about important issues raised in the events of this past semester. The event gathers graduate and faculty educators working in the abovementioned fields to engage critical issues raised by the present campus climate.

Envisioned as a moment of collective learning, the themes being addressed are curated by graduate students and faculty and co-taught in seminar-sized classrooms to encourage collective thought and participation. Throughout the afternoon, this will take shape as simultaneous sessions focusing on specific *keywords* that serve as a launching pad for discussion, bringing thematic coherence to each session.

For many, the concerns recently brought to our attention have yet to be contextualized in the long histories of activism that precede it, the historical residue of problems past, and the contradictions that persist in our present. It is the humble goal of the teach-in to address some of these loose ends, provocations, experiences, and continue the conversation.

Share your insights via Twitter & Facebook. Use **#keywords** to follow the dialogue.

Discussions of the following keywords will be led by graduate and faculty educators from across the university:

- **Decolonizing Feminism** (001)
- **Ethnography** (002)
- **Coalitions beyond Identity Politics** (210)
- **First Generation** (007)
- **"Illegal"** (006)
- **The Gaze** (004)
- **Reparations** (204)
- **Ethnic Studies** (011 & 113)
- **Racialized Space** (012)
- **Inclusion** (013)
- **Latinidad** (003)
- **Whiteness** (211)
- **"Freedom at Midnight"** (112)
- **Feminism** (202)
- **Immigration** (115)
- **Model Minority** (114)
- **Organizing** (009)
- **"Knowledge Production"** (015)
- **Redlining** (205)
- **Diversity** (203)
- **Black Lives Matter** (209)
- **Cultural Appropriation** (120)
- **Built Environment** (014)

### Session format:

50-75 minute roundtable discussions framed by brief reading/news article found here:

<http://americanstudies.yale.edu/keywords-critical-ethnic-studies>

Participants include:

Anusha Alles · Susie An · Bench Ansfield  
Aleshia Barajas · Laura Barraclough  
Nathalie Batraverse · Talya Zemach-Bersin  
Damian Vergara Bracamontes · Allyson Brantley · Alicia Schmidt Camacho  
Hazel Carby · Sigma Colón · T.L. Cowan  
Jorge Cuéllar · Michael Denning  
Angie Diaz · Charles Du · Kathryn Dudley  
Emily Greenwood · Inderpal Grewal · Zareena Grewal · Amanda Hall · Jonathan Holloway · Rebecca Jacobs · Matthew Jacobson · Gerry Jaynes · Lili Johnson  
Edward King · Albert Laguna  
Christopher Lebron · Mary Lui  
Lauren Meyer · Lukas Moe  
Charles Musser · Dina Omar · Tina Post  
Andrea Quintero · Birgit Rasmussen  
Anthony Reed · Pedro Regalado  
Yami Rodriguez · Tyler Rogers  
Elihu Rubin · Maria Threese Serana  
Jenny Tang · Viet Trinh  
Karla Cornejo Villavicencio · Faye Wang  
Laura Wexler · Connor Williams

**We would like to send our warmest thanks to the administrative staff of AMST, AFAM, WGSS and ER&M for their help and support, all of the session organizers, participants, undergraduate activists, and sponsors for making this event possible.**

Notes  
#keywords

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**Keywords in Critical Ethnic Studies  
Program at a Glance**

**Introduction**

Jonathan Holloway  
Dean of Yale College  
1:00 - 1:15 pm in Sudler Hall

15 minutes walk time

**Roundtable Sessions (75 min)**

1:30 – 3:00 pm

15 min. walk time

**Closing Plenary**

Hazel Carby, Inderpal Grewal  
Matt Jacobson & Anthony Reed  
3:15-4:30 pm in SSS

Note:

**For individual session locations  
please see inside center panel.  
All sessions are in Harkness Hall  
(WLH). Closing plenary will take  
place in SSS on the corner of Grove  
& Prospect.**

In celebration of Dr. Martin Luther  
King Jr. Day:

# keywords in critical ethnic studies

A teach-in in response to the call  
made by NEXT YALE for an ethnic  
studies education.

**Monday Jan. 18, 2016  
1:00-5:00pm  
Harkness Hall (WLH)  
100 Wall Street**

Sponsored by the Program in  
Ethnicity, Race & Migration · African  
American Studies · American Studies ·  
Women's, Gender & Sexuality Studies  
at Yale